

Thursday, May 9th 2013

9.00-10.30 Session I

Panel A: Programa Fulbright: Global Classrooms

Irena Jaroszynska	Comunidad de Madrid	Relevancia de Global Classrooms para la Comunidad de Madrid
Victoria Ruiz	Comisión Fulbright	Los auxiliares de conversación Fulbright y su implicación en el Programa
Hannah Connor	Auxiliar de Conversación Fulbright	La colaboración del auxiliar de conversación Fulbright en el Programa Global Classrooms

10.30-11.00 Coffee Break

11.00-12.30 Session II

Panel A: Bilingualism at University

Miriam Fernández Santiago	Universidad de Granada	Integration or Immersion? A Comparative Study at the Tertiary Level in Spain
Luis Armando García	Universidad Antonio de Nebrija	Teaching Law in a bilingual environment: the challenges faced by Spanish universities
Fernando San José Martínez	Universidad Politécnica de Madrid	Feasibility Study on Bilingual Education at ETSI Agrónomos (U. Politécnica de Madrid)

Panel B: Case Studies: Comparison between the US and Spain

M ^{ra} Victoria Guadamillas Gómez	Universidad de Castilla-La Mancha	La formación para afrontar el bilingüismo: español como Segunda lengua en EEUU e inglés como segunda lengua en España
María Concepción Nebres	Columbia University	Content and Language Integrated Learning (CLIL) through Literature: A Comparative Study
Esther de la Peña Puebla	Universidad de Sevilla	CLIL and Sheltered Instruction: Successful Protocols for Language Learning
M ^{ra} Eugenia Díaz Sánchez	Universidad de Salamanca	

Panel C: Hispanic Community and Biligualism in the United States

Amarilis Hidalgo	Bloomsburg University of Pennsylvania	Linguistic and Cultural Assimilation of Puerto Rican Children in the United States: Legacies of Juan José Osuna and Pura Belpré
Aramina Vega Ferrer	Mercy College	Home Literacy and Bilingualism for New York City Puerto Rican Students
Ariadne Maria Ferro Bajuelo	Saint Louis University - Madrid Campus	An overview of the influence of the English language on the speech of Cuban-Americans in Miami-Dade County as observed in El Nue

12.45-14.00 Inauguration and Plenary Lecture: Francisco Moreno Fernández

16.00-17.30 Session III

Panel A: Tools for Language Learning

Maria Rosario Pastor Martínez	CEIP Cristo de la Antigua	Effective learning & classroom management in the bilingual classroom
Oleg A. Nesterenko	Dnipropetrovsk's Alfred Nobel University	Internet en la enseñanza del español como segunda lengua extranjera después del inglés
Isabel López Cirugeda	Universidad de Castilla-La Mancha	Radio Making as a Tool for Bilingualism in Primary Schools

Panel B: Impacto Social del Bilingüismo

Carlos Gallo	University of Miami	Bilingüismo y Salud Pública. Usando herramientas de lingüística computacional para reducir la inequidad en salubridad en Miami
William R. Naugle	New York University	My Language 'Tis of Thee
Ronald Fuentes Cadenas	University of Memphis	English Language Learner Language Policy at a US University

Panel C: Teacher Training

Nadeen T. Ruiz	California State University Sacramento	Preparing Bilingual Teachers for Transnational Students: The Case of Mexico and the United States
Raquel Oxford	University of Wisconsin Milwaukee	Language teacher education in times of change: a model for advocacy
M ^{ra} Luisa Zamudio	Illinois State Univeristy	Funding Bilingual/ESL Teacher Education by Outside Agencies, A Process Based on Need
George Torres	Illinois State Univeristy	

18.00-19.00 Tour Alcalá de Henares

Friday, May 10th 2013

9.00-10.30 Session I

Panel A: Evaluación para la Calidad de la Enseñanza Bilingüe

Adolfo Martínez Ruiz	CSU La Salle (UAM)	Programa BEDA: un camino hacia la excelencia en la enseñanza bilingüe
Yrene Cecilia Uribe Hernández	Universidad Le Cordon Bleu	El impacto de los estándares de calidad para la acreditación de la enseñanza bilingüe

Panel B: Spanish in the United States

Lucia Buttaró	Adelphi University	Dual Language Programs: Can the USA Compete Globally?
Harry Velez	University of Puget Sound	Foreign or Bilingual: Spanish Programs in American Colleges 1990-2012
April Haulman	University of Central Oklahoma	Promoting Bilingualism in an English Only Midwestern State
Regina Lopez	University of Central Oklahoma	

10.30-11.00 Coffee Break

11.00-12.30 Session II

Panel A: Beneficios del Bilingüismo y Biculturalidad

Faithé Estes	Colegio Nuestra Señora de las Nieves	Transference of English Culture through Language Acquisition
José Manuel Caballero de Zulueta	Ucetam PBU	Proyectos Biculturales: un enfoque en la educación bilingüe
Sarah Mackin		

Panel B: Implantación del Bilingüismo en España

Linda Gerena	York College, City University of New York	Analyzing Learning and Teaching in Bilingual Education in la Comunidad de Madrid
María Dolores Ramírez-Verdugo	Universidad Autónoma de Madrid	
Christian Abelló Contesse	Universidad de Sevilla	Should sociocultural aspects and intercultural communication be regarded as symbols of luxury in bilingual education programs?
Jorge Sánchez Torres	Universidad de Sevilla	Enseñanza en conjunto con el "auxiliar de conversación": hacia el reciclaje y la buena praxis

12.45-14.00 Plenary Lecture: Mercedes Marín García

16.00-17.30 Session III

Panel A: Dual Immersion

Eva Michelle Wheeler	University of California, Santa Barbara	Why Did You Speak Spanish Right Now? Exploring the Implications of a Strict Language Arrangement in Dual Immersion
April Haulman	University of Central Oklahoma	Designing and Implementing Two-way, Dual Language Programs: Issues to Consider
Regina Lopez	University of Central Oklahoma	
Fernando Martín Pescador	UNED	Dual Immersion Programs within Bilingual Education in the US and Spain.

Panel B: Motivation and Assessment for Learning

Irene Pascual	Universidad Autónoma de Madrid	The importance of Assessment for Learning in bilingual classrooms
Ana Isabel Fernández Sáez	CEIP La Encina	Learning Centers: Motivando a los alumnos para el aprendizaje de inglés / Motivating students to learn English through Learning Centers
Mª Mayra Muro Lupori		

Panel C: Early Childhood and Bilingualism

Joanna Stewart	Madrid Montessori School	Bilingualism in a Montessori Early Childhood Classroom
César Alegre	IES Abroad	Breaking the myths of multi-lingual language acquisition in children

17.45-19.15 Round Table: "Bilingual Teacher Training in Spain"

21.00 Official Diner

Saturday, May 11th 2013

9.30-11.00 Session I

Panel A: Implementing Global Bilingual Education: Different Perspectives and Implications I

Willy Cano	Universidad Internacional de la Rioja	Programa para la implantación del bilingüismo
Ana Isabel Fernández Sáez	CEIP La Encina	Students with Special Educational Needs in the bilingual classroom. Alumnos con Necesidades Educativas Especiales en el aula bilingüe
Miguel Ángel Candel Mora	Universidad Politécnica de Valencia	English for academic purposes for college lecturers in the Bologna process

11.00-12.30 Sesión II

Panel A: Implementing Global Bilingual Education: Different Perspectives and Implications II

Libardo Ospino	Universidad de Cartagena	Patterns that come out from observing the students linguistic interaction in the language room
Alan Crawford	California State University Los Angeles	
Iulia Vescan	Instituto Franklin - UAH	Bilingual education in Madrid: Spanish families facing the challenge
Carmen Santa María	Universidad de Alcalá	

WORKSHOPS

Shawn Redwood	Colegio Nuestra Señora de Loreto	Practical Assessment Strategies Using Authentic Material in the Secondary Bilingual Science Classroom
Aramina Vega Ferrer	Mercy College	Digital Storytelling in the Bilingual Classroom
Raquel Oxford	University of Wisconsin Milwaukee	Sheltered Instruction: Integrating Language and Content

12.30-13.30 Plenary Lecture: Elaine Gallagher

13.30-14.00 Closing Ceremony

14.00-15.00 Vino Español