

Annual Seminar on Bilingual Education

“Bilingual and Bicultural Development for Teachers and Students”

Alcalá de Henares, November, 29th 2019.

Call for Speakers

Instituto Franklin-UAH is organizing the **Annual International Seminar on Bilingual Education** entitled “**Bilingual and Bicultural Development for Teachers and Students**” to be held on Friday, November 29th, 2019.

This event is aimed at instructors and teachers of both the English language (accredited or unaccredited) and those who teach subjects that are likely to be taught in English from all levels of education: early childhood, primary and secondary education and also and postsecondary and alternative education (FP). Language Assistants are encouraged to participate and attend.

In this seminar, speakers and attendees will have the opportunity to dive into what is already known about the relationship between bilingual education systems, culture, and bilingualism, as well as to share best practices for bilingual Spanish-English classrooms. There will be a focus on the importance of bicultural and bilingual professional development for teachers and students in the classroom setting. Additionally, participants will be able to deepen their own cultural awareness and analyze how culture can impact the learning process of students in bilingual and bicultural educational settings.

The program features the both the participation of internationally-recognized speakers as well as language assistants enrolled in one of the master’s programs belonging to the Teach & Learn in Spain program.

The format of the seminar is inspired by TED Talks, and each talk may be conducted by one or two speakers and last for a maximum time of 18 minutes.

These talks will be organized within the following topics:

- Bilingual and Intercultural Education
- Intercultural Competencies for Bilingual Teachers
- Attention to Diversity in the Classroom

- Best Practices in the Bilingual Classroom
- Resources for Bilingual Education
- Establishment of Efficient, Realistic Evaluation Systems
- Effective Collaboration between Teachers and Language Assistants
- New Technologies in the Classroom
- Culturally Responsive Teaching
- Bilingual-Bicultural-Billiterate
- Language and Cultural Learning
- The Effects of Language on Cultural Identity
- The Educational Implications of Learning in More than One Language
- Essential Skills for Teaching in a Foreign Language

Proposal submission: Proposals should include a title and a brief abstract (250-300 words) in English. They should be submitted via the electronic form available on the Seminar website.

Relevant dates:

- **October 15th:** Deadline for proposals submission.
- **October 29th:** Final Program publication.
- **November 29th:** Seminar.

For further information:

Visit www.institutofranklin.net or contact laura.rey@institutofranklin.net