



# Annual Seminar on Bilingual Education

## Bilingual and Bicultural Development for Teachers and Students

Alcalá de Henares, November 29<sup>th</sup>, 2019

### PROVISIONAL PROGRAM

**Talks Sessions**

15:30-17:00

**Session I**

**Panel A** *Room 5 – Colegio de Málaga*

Cook	Lacey	Master in International Education	The Educational Implications of Learning in More than One Language
Rodriguez	Stacie	Master in Bilingual and Multicultural Education	Increasing Cultural Awareness in the Young Learner's Classroom
Russo	Liliana	Professor of the Teach & Learn in Spain Program	Can Money Buy Results?
Nance	David	Master in School Management	Two Birds with One Stone: How the Internet Can Teach Life-Altering Skills while Simultaneously Teaching English

Round of Questions

**Chair:** *Alissa Gildemann (Instituto Franklin-UAH)*

**Panel B** *Room 6 – Colegio de Málaga*

Janzon	Anjouli	Universidad Autónoma de Madrid	The Importance of Intercultural Training in the Bilingual/Bicultural Classroom
Shull	Christian	Alumni Teach & Learn in Spain Program	Educational and Career Choices of Adult Third Culture Kids: A Comparison Study Featuring Bicultural and Multicultural ATCKs

Cano	Willy	UNIR	CLIL Through All Stages: Keys of Success
Garrido Aguayo	Borja	C.E.I.P El Olivar	Interactive Groups: An Inclusive Perspective for Second Language Learning

Round of Questions

**Chair: Angela Sauciuc (Instituto Franklin-UAH)**

**Panel C** Room 7 – Colegio de Málaga

Wagner	Steven	Master in International Education	How Language Identify Influences, Defines and Solidifies the Human Experience
Mackin	Sarah	UCETAM / Mackin Consulting	Establishing Clear Bilingual Education Goals for Both Languages
Weiss	Lauren Grace	Master in International Education	Creating Inclusive Classrooms- Examining Implicit Bias
Ortega	Lucy	Alumni Award Teach & Learn in Spain Program	Bilingual Education Beyond the Classroom

Round of Questions

**Chair: Iulia Vescan (Instituto Franklin-UAH)**

17:00-17:25 Coffee Break

17:30-19:00 Session II

**Panel A** Room 5 – Colegio de Málaga

Vitalaru	Bianca	Universidad de Alcalá	Language, Culture and Thought: Does Language Affect the Way We Think?
Gildemann	Alissa	Instituto Franklin-UAH	Models of Collaboration in the Classroom between Teacher and Language Assistant
Bradshaw	David	Cambridge Assessment English	Using Artificial Intelligence to Support and Assess Writing
Barrett	John Paul	Master in International Education	Is Technology Taking the Teacher Out of the Classroom?

Round of Questions

**Chair: Alissa Gildemann (Instituto Franklin-UAH)**

**Panel B** Room 6 – Colegio de Málaga

Sauciuc	Angela	Instituto Franklin-UAH	Models of Collaboration in the Classroom between Teacher and Language Assistant
Moreno	Robert	Alumni Award Teach & Learn in Spain Program	Transformative Effects of International Travel

Villafañe Fraile	Noelia	IES Angel Corella	Resources for Bilingual Classrooms
McCall	Jennifer	Master in International Education	The Impact of English on Pop Music Globally
Jordan	Apryl	Master in International Education	

Round of Questions

**Chair: Angela Sauciuc (Instituto Franklin-UAH)**

**Panel C** Room 7 – Colegio de Málaga

Patiño Hernández	Paloma	IES Escuela de Hostelería y Turismo de Alcalá	The Role of Language Assistants in Vocational Education
Vescan	Iulia	Instituto Franklin-UAH	Models of Collaboration in the Classroom between Teacher and Language Assistant
Andrade	Emily	Master in School Management	The Role of Writing in Learning a Foreign Language- It's Poetry
Engo Bermejo	Marta	Universidad Pontificia de Comillas	Bridging the Cultural Gap
Casado	Michelle		

Round of Questions

**Chair: Iulia Vescan (Instituto Franklin-UAH)**