



4th International Conference on Bilingual Education
CONTEMPORARY APPROACHES TO LEARNING AND TEACHING
 Alcalá de Henares, 16-18 de noviembre de 2018
FINAL PROGRAM

Friday, November 16th, 2018

14:30-16:00 Registration (*Colegio de Trinitarios - Cloister*)

16:00-17:30 Welcome and Conference Opening
 Plenary Lecture: "¿Cómo el bilingüismo esculpe el cerebro?" / "How Does Bilingualism Sculpt the Brain?" Albert Costa –
 Universitat Pompeu Fabra (*Colegio de Málaga – Salón de Actos*)
 Presenter: Julio Cañero Serrano (Instituto Franklin-UAH)

17:45-19:15 Session I

Panel A: Good Practices and Development (*Colegio de Trinitarios – Cervantes Room*)

Rodríguez	Beatriz	UAM	Bilingual Education and Multicultural Settings: A Research UAM-USA Network on Research and Innovation, Good Practices and Development
Augusto	Elena		
Scott	Lyn	California State University, East Bay	Collaborative Action Research; Creating Shared Knowledge for Bilingual Education and Bilingual Educators
Arrianza	Gilberto		
Genis	Marta	Trinity College London-Madrid	Why Affection Matters

Chair: Ángela Sauciuc (Instituto Franklin-UAH)

Panel B: Validez, tipos y fiabilidad de la evaluación (*Colegio de Trinitarios – Jorge Guillén room*)

Torrijos	Estefanía	Universidad Francisco de Vitoria	Políticas educativas en la implantación y seguimiento de la educación
Jiménez	Pilar	CM / UAH	Teaching Young Learners Through Multiple Intelligences
Arias	Marta	IES Clara Campoamor	Re-defining Bilingual Education in Spanish Public Secondary Schools
De la Peña	Esther		
Mackin	Sarah	UCETAM	CBC®: un proyecto bilingüe de calidad, innovación y mejora continua
Salido	Pedro		

Chair: **Sarah Mackin (UCETAM)**

Panel C: Learning Strategies in Student-Conferred Classroom (*Colegio de Trinitarios – Rosales room*)

Garrido	Borja	C.E.I.P. El Olivar	Grupos interactivos en el aula bilingüe, pedagogía de máximos para todo el alumnado en educación primaria bilingüe
Rodriguez	Beatriz	UAM	Bilingüismo y estrategias de aprendizaje en el aula. Estudio de caso en alumnos de 1º de ESO de un centro bilingüe
Gomez	Elliott	Independent Scholar	The Curiosity Lab Series: Learning English Through Science Exploration
Villafañe	Noelia	IES Ángel Corella	The “Friendly” Classroom
Sejas	Gema		

Chair: **Alissa Gildemann (Instituto Franklin-UAH)**

Panel D: Diversity and Sociocultural Awareness I (*Colegio de Trinitarios – Rafael Alberti room*)

Maroto	Rafael Miguel	IES Carmen Martín Gaité/UCM	WhatsAP: Las plantas se comunican
Hawthorne	Amanda	AJ Diversity Teaching	Diversity in the Class: Why and How to Do It

Hollis

Kelicia

Independent Scholar

Mobility and Preparation among Partnership Program and Regular Admission Chinese Students

Chair: **Iulia Vescan (Instituto Franklin-UAH)**

Saturday, November 17th, 2018

9:30-11:00 Session II

Panel A: Educational Technology (*Colegio de Málaga – Room 2*)

Yusuff	Khadijat	Université Paris Descartes, ED 180	Bringing Technology to the Classroom or Rather Making Technology the Classroom: Reporting a Good Start
Fierro	Mónica	Université Paris Descartes	Use of Professional Fictions to Create an English Course in Moodle

Chair: **Alissa Gildemann (Instituto Franklin-UAH)**

Panel B: Diversity and Sociocultural Awareness II (*Colegio de Málaga – Room 3*)

Ruíz	Enrique	Universidad Nebrija	CLIL as a Vehicle to Develop Children's Sociocultural Awareness
López	Beatriz	Universidad Complutense	Primary Student's Representations of Other Children's Cultures: Cross-Cultural Competence Through Written Productions in the Context of an Erasmus+ Project
Vitalaru	Bianca	Universidad de Alcalá	Sociocultural Awareness and Cultural Perspectives in Language Assistants' Research Papers in Spain
Valdés	Cristina	Universidad de Oviedo	Bilingual Education or Intercultural Communication? An Integrated Approach for Master Students

Chair: **Bianca Vitalaru (Universidad de Alcalá)**

Panel C: The Effects of Corrective Feedback on Language Development (*Colegio de Málaga – Room 4*)

Otto	Ana	UDIMA	From Academic Vocabulary to Academic Discourse: Analyzing Validity in CLIL Assessment
Estrada	José Luis	Universidad de Cádiz	Interpretación lingüístico-adquisitiva de los tiempos de intervención correctiva para errores orales en asignaturas de áreas no lingüísticas en educación superior
Soto	José	Universidad de Extremadura	Foreign Language Reading Habits Among Students in Extremadura. Cartography, Analysis and Data

Pérez Ramón

Chair: **María Teresa González (UNED/IES Cervantes)**

Panel D: Training Bilingual Teachers (*Colegio de Málaga – Room 15*)

Glazer	Erin	Independent Scholar	A Biological, Religious and Sociological Analysis on the Effect of Teacher Gender on Students' Perception of Authority Within Secondary, Bilingual Programs at Charter Schools in Madrid, Spain
Custodio	Magdalena		
Lopez	Alfonso	Universidad Pontificia de Comillas	Collaborative Competence in Pre-Service Teacher Training: A Team Teaching Experience
Buckingham	Lyndsay		

Chair: **Angela Sauciuc (Instituto Franklin-UAH)**

11:00-11:30 Coffee Break (*Colegio de Málaga- Cloister*)

11:30-12:30 Session II: Round Table. The Bilingual Effect (*Colegio de Málaga- Salón de Actos*)

Cervera	David	Consejería de Educación e Investigación
McAlinden	Maureen	British Council Spain
Iwaniec	Janina	University of Bath
Halbach	Ana	Universidad de Alcalá

Chair: **Iulia Vescan (Instituto Franklin-UAH)**

12:45-14:00 Plenary Lecture: "The Success and the Challenges of the Finnish Educational System with Reference to the Spanish Educational System" – Irina Kangasharju – Scandinavian School of Madrid (*Colegio de Málaga- Salón de Actos*) Presenter: Angela Sauciuc (Instituto Franklin-UAH)

14:00-15:30 Spanish Wine (*Colegio de Málaga- Cloister*)

15:45-17:00 Sesión III:Workshops

Panel A: English Trough CLIL: Devoutly to Be Wished (*Colegio de Málaga – Room 2*)

Cano Willy SM-UDP

Presenter: Erin Glayzer (Independent Scholar)

Panel B: Assessing Writing: How, When and Why? (Colegio de Málaga – Room 11)

Bradshaw David Cambridge Assessment
English

Presenter: Iulia Vescan (Instituto Franklin-UAH)

Panel C: The Tribal Origins of Collaborative Learning (Colegio de Málaga – Room 4)

Merritt Stewart Universidad de Alcalá

Presenter: Alissa Gildemann (Instituto Franklin-UAH)

Panel D: Assessment in CLIL: Strategies and Techniques for Measuring Learning Outcomes (Colegio de Málaga – Room 5)

Pavón Victor Oxford University Press

Presenter: Angela Sauciuc (Instituto Franklin-UAH)

Panel E: Making CLIL Effective for EFL (Colegio de Málaga – Room 15)

Vinuesa Virginia Vicepresidenta de la
Asociación Enseñanza
Bilingüe

Presenter: Priscilla Ramos (Instituto Franklin-UAH)

17:15-18:45

Plenary Lecture: “Preparing English Teachers to Coach their Content Colleagues in Multilingual Classrooms” – Ann Mabbott – Hamline University (Colegio de Málaga- Salón de Actos)
Presenter: David Cervera Olivares (Consejería de Educación e Investigación)

Sunday, November 18th, 2018

9:30-11:00 Session I

Panel A: English Languages Acquisition Strategies (*Colegio de Málaga – Room 2*)

Ampuero	Eva	Universidad de Alcalá	NLP Spelling Strategy in Second Grade of Bilingual Education
González	Teresa	IES Cervantes / UNED	New Methodological Approaches to Teaching Poetry: E. E. Cummings in the Advanced English Class
Agustin	Pablo	Universidad Complutense	Promoting Critical Thinking Through the Modification of Questioning Verbs in Writing Assignments: A Study
Soto	José	Universidad de Extremadura	“The Collection of Folk Tales <i>The Peak of the Stork</i> as a Bilingual Education Project”
Pérez	Ramón		

Chair: **María Teresa González (UNED/IES Cervantes)**

Panel B: Collaboration with Language Assistants in Bilingual Schools (*Colegio de Málaga – Room 15*)

Vescan	Iulia	Instituto Franklin-UAH	Shaping The Profile of the Language Assistant
Vitalaru	Bianca	Universidad de Alcalá	Pursuing Career Goals: Study Abroad Students at Instituto Franklin-UAH and Employability
Villafañe	Noelia	IES Ángel Corella	The Benefits of Having Language Assistants at Schools
Sejas	Gema		
Macaro	Ernesto	University of Oxford	Language Teacher’s First and Second Language Use: A Comparative Contextualized Study
Molway	Laura		
Arcos	Marina		

Chair: **Iulia Vescan (Instituto Franklin-UAH)**

Panel C: Innovation in a Bilingual Classroom (*Colegio de Málaga – Room 3*)

Perez-Guillot	Cristina	Universitat Politècnica de València	Mejora de la expresión y comprensión oral a través de la estimulación neurosensorial: un caso practico
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Pérez	Mercedes	UNIR	Picture Books as a Resource to Teach and Learn in Instructed Bilingual Settings
Fleta	María Teresa		
Mackin	Sarah	UCETAM	El Proyecto Bicultural de UCETAM – proyectos verticales e interdepartamentales para involucrar a todo el colegio
Caballero	José Manuel		
Sauciuc	Angela	Instituto Franklin-UAH	Best Teaching Practices for English Language Learners in Early Years

Chair: **Angela Sauciuc (Instituto Franklin-UAH)**

Panel D: New Pedagogical Strategies in the ESL Classroom (*Colegio de Málaga – Room 4*)

Porcar	Carlos	C.E.I.P. Luis de Morales Convenio MECD-British Council (Badajoz)	Genres in CLIL Subjects in Primary Education: A Linguistic Analysis of Information Reports and Their Methodological Implications.
Patiño	Paloma	Universidad de Alcalá	The Impact of a Literacy Approach in the EFL Classroom on the Subject of History in Bilingual Education
Maroto	Rafael Miguel	IES Carmen Martín Gaité/UCM	Invertebrates Project: Vídeos de manos y otros recursos creados en grupo cooperativo en el aula bilingüe

Chair: **Alissa Gildemann (Instituto Franklin-UAH)**

11:00-11:30 Coffee Break (*Colegio de Málaga- Cloister*)

11:30-12:30 Session II: Round Table. El bilingüismo, un valor para potenciar la inclusión y la formación de jóvenes con discapacidad intelectual. (*Colegio de Málaga- Salón de Actos*)

Cabrera	Andrés	Fundación Prodis
Martinez	Isaac	Fundación Prodis
Dominguez	Ana	Fundación Prodis
Rodriguez	Olga	Fundación Prodis

Chair: **Marta Walliser**

12:45-14:15 Plenary Lecture "Construyendo senderos al bilingüismo: Diversidad, equidad y excelencia" / "Building pathways to biliteracy: Diversity, equity and excellence". David G. Nieto - University of Colorado-Boulder. *(Colegio de Málaga- Salón de Actos)*
Presenter: Iulia Vescan (Instituto Franklin-UAH)

14:15-14:30 Closing Ceremony *(Colegio de Málaga- Salón de Actos)*
Presenter: Angela Sauciuc (Instituto Franklin-UAH)