



INSTITUTO UNIVERSITARIO DE INVESTIGACIÓN  
EN ESTUDIOS NORTEAMERICANOS  
“BENJAMIN FRANKLIN”

<b>Course</b>	Intersectionality & Crime
<b>Program, semester, year</b>	International Studies Program, Spring 2025
<b>Credits ECTS</b>	4.5 (3 USA)
<b>Instructor's full name and email</b>	Dr. Toya Like liket@umkc.edu
<b>Block dates (days and time)</b>	Monday-Thursday, 9am-12pm
<b>Classroom</b>	TBA
<b>Class hours</b>	45
<b>Office Hours</b>	Tuesdays & Thursdays 12:30 – 2:00 p.m.
<b>Requirements</b>	
<b>Language of instruction</b>	English
<b>Type of teaching</b>	In person

## INTRODUCTION

This course explores the ways in which identity and status characteristics such as race, ethnicity, gender and class impact crime and justice outcomes. Primacy will be given to the intersection of these identities on experiences with violence, in particular.

## COMPETENCES

### **General competences (include a minimum of three):**

Students in this course should have a basic understanding of justice and justice system practices in general.

Students should also have some familiarity with or understanding of ascribed statuses such as race, class and gender.

### **Specific competences (include a minimum of three):**

Upon completion of this course, students will understand the process of identity formation and its alignment with status characteristics like race, ethnicity, gender and class.

Upon completion of this course, students will be able to identify and demonstrate the ways in which identity and status characteristics influence experiences with violence, both as victims and perpetrators of such.

## METHODOLOGY

The methodology of this course will be based on lectures and discussions in class.

## PREPARATION FOR CLASS

Students are expected to read the assigned materials prior to class and be ready for discussion.

## EVALUATION

There will be four signature exams for the course and two opening and closing assignments. They consist of weekly quizzes composed of multiple choice, fill-in-the-blank, short answer questions.

- Introductory Assignment – worth 10%
- Quiz I – worth 20%
- Quiz II – worth 20%
- Quiz III – worth 20%
- Quiz IV – worth 20%
- Closing Assignment – worth 10%

*This syllabus is subject to change at the discretion of the instructor. Other readings, assignments, quizzes, papers, exams, team assignments, site visits, guest speakers and cases may be added, modified or substituted at the instructor's discretion. **Additional policies or procedures may be posted at any time during the semester at the discretion of the instructor.***

## **OTHER EXPECTATIONS**

### Plagiarism, and AI

Academic dishonesty of any sort will result in zero credit for the assignment and could result in failure of the course. Plagiarism or submitting work that is not original is a form of academic dishonesty, and this includes any unauthorized use of generative AI. All materials used on coursework should be properly cited and any use of generative AI tools should be disclosed. The term unauthorized use of artificially generated content, includes, but is not limited to (i) use of artificial intelligence tools or other tools that generate artificial content in taking quizzes, tests, examinations, or other assessments without permission from the instructor; (ii) submitting work for evaluation as one's own that was produced in material or substantial part through use of artificial intelligence tools or other tools that generate artificial content without permission from the instructor; (iii) using artificial intelligence tools or other tools that generate artificial content in a manner contrary to instructions from the instructor; or (iv) using artificial intelligence tools or other tools that generate artificial content in a manner that violates any other provision of these rules concerning academic dishonesty. Use of commonly available tools such as spelling or grammar checking software or features of software that propose anticipated words or phrases while text is being written will not be considered unauthorized use of artificially generated content unless such use is contrary to instructions from the instructor.

### **ATTENDANCE (Instituto Franklin-UAH Policy)**

Attendance is mandatory. Students are not permitted to miss any classes of the program without proper justification (i.e. emergencies, health problems, in this case students have to show a medical note). The following types of excuses are not justified: family visits, illnesses without a medical note, personal trips, etc. Each unjustified absence will result in a grade deduction of 5% from the final earned course grade. Students will not be allowed, in the classroom or field trips, to arrive 10 minutes late or more. If a student has continual delays, he/she will be penalized with an absence and the instructor may not allow them into class or the visit.

### **STUDENTS WITH SPECIAL NEEDS (Instituto Franklin-UAH Policy)**

Students with special needs should contact Antonio Fernández: [antonio.fernandezm@uah.es](mailto:antonio.fernandezm@uah.es)  
Instituto Franklin-UAH can accommodate these students who show through a medical note or a note from their academic advisor that require help in order to fulfill the program.

## **USE OF TECHNOLOGY IN CLASS**

Students are not permitted to record class sessions without written consent from the course instructor. Contact your instructor to request permission.

Instructor(s) may record class sessions for the sole purpose of sharing the recording with students who can't attend class. Instructor(s) will take care not to disclose personally identifiable information from the student education records during the recorded lesson.

## CLASS SCHEDULE

WEEK 1	Topics	Content/Assignment(s)
<b>Monday</b>	Introductions	
<b>Tuesday</b>	Introspection as Analysis	Intro chapter Introductory Assignment (due Tuesday)
<b>Wednesday</b> <b>Thursday</b>	Identity, Identity Formation & Violence	Chapter 1 Quiz 1 (due by Friday)
<b>WEEK 2</b>		
<b>Monday</b> <b>Tuesday</b>	Gendered Identity & Violence	Chapter 2
<b>Wednesday</b> <b>Thursday</b>	Racial and Ethnic Identity & Violence	Chapter 3 Quiz 2 (due by Friday)
<b>WEEK 3</b>		
<b>Monday</b> <b>Tuesday</b>	Class Identity & Violence	Chapter 4
<b>Wednesday</b> <b>Thursday</b>	Intersections of Gender, Race, Ethnicity and Class & Violence	Chapter 5 Quiz 3 (due by Friday)
<b>WEEK 4</b>		
<b>Monday</b> <b>Tuesday</b>	What do we do: Forming Resiliency against Violence	Chapter 6 Quiz 4 (due by Friday)
<b>Wednesday</b> <b>Thursday</b>	How does it Play out in Your Life: What does your Resiliency Look Like?	Epilogue Closing Assignment (due Thursday)

Note: *This syllabus is subject to change at the discretion of the instructor. Other readings, assignments, quizzes, papers, exams, team assignments, site visits, guest speakers and cases may be added, modified or substituted at the instructor's discretion. **Additional policies or procedures may be posted at any time during the semester at the discretion of the instructor.***

## **BIBLIOGRAPHY**

Dr. Toya Like is an Associate Dean and Professor in the Criminal Justice and Criminology Department at the University Missouri – Kansas City, where she has been on faculty since 2006. In the School of Humanities and Social Sciences Dean’s Office, Dr. Like is responsible for undergraduate programs.

Her research focuses in two primary areas: (1) contextual and individual level characteristics on risks for violent victimization, and (2) intersections of inequality across characteristics such as race, gender and class on crime and justice-related outcomes. Professor Like also teaches various courses at the undergraduate and graduate level including theoretical criminology and race, class and justice.

## **INSTRUCTOR (include a photo and brief cv)**

## CURRICULUM VITAE

### **TOYA Z. LIKE**

Department of Criminal Justice and Criminology  
University of Missouri-Kansas City  
Kansas City, MO 64110-2447  
(816) 235-5706  
liket@umkc.edu



## EDUCATION

- 2006 *Ph.D.* Criminology & Criminal Justice, University of Missouri-St. Louis.  
Dissertation: "Separate and Unequal Risks for Victimization? An Examination of City-Level Conditions on Victimization Risks". Committee: Dr. Janet Lauritsen (chair), Dr. Robert Bursik, Dr. Eric Baumer, Dr. Ruth Peterson.
- 2002 *M.A.* Criminology & Criminal Justice, University of Missouri-St. Louis.  
Certificate, Post Graduate Course of Victimology, Victim Assistance and Criminal Justice, World Society of Victimology, Dubrovnik, Croatia, 2000
- 1999 *B.S.* Criminology & Criminal Justice, University of Missouri-St. Louis.  
Trauma Studies Certificate, University of Missouri-St. Louis, 1999

## PROFESSIONAL EXPERIENCE

- 2021 – present *Professor*, Department of Criminal Justice & Criminology,  
University of Missouri – Kansas City
- 2012 - 2021 *Associate Professor*, Department of Criminal Justice & Criminology,  
University of Missouri – Kansas City.
- 2006-2012 *Assistant Professor*, Department of Criminal Justice & Criminology,  
University of Missouri – Kansas City.

## RESEARCH INTERESTS

- Intersections between Gender, Race & Class in Offending and Victimization
- Victimization among People of Color and Disadvantaged Groups
- City and Neighborhood Variations in Crime and Victimization
- Racial Inequality in Urban Context and Risks for Victimization

## PUBLICATIONS

### *Books*

Forthcoming Like, Toya Z. Violence at the Intersection of Risk and Resilience: The Interlocking Effects of Trauma and Triumph among the (dis)Advantaged.

**Refereed Articles**

- 2020 Janet Garcia-Hallett, **Toya Like**, Clara Irazabal-Zurita and Theresa Torres. "Latinx in the Kansas City Metro Area: Policing and Criminalization in Ethnic Enclaves". *Journal of Planning Education & Research*, 40(2), 151-168.
- 2019 **Like, Toya Z.** and Jennifer Cobbina. "Emotional Girls and Rational Boys: Gendered Discussions of Violence among African American Adolescents". *Crime and Delinquency* 65(3), 295-321.
- 2016 Cobbina, Jennifer E., **Toya Z. Like** and Jody Miller. Gender-Specific Conflicts among Urban African-American Youth: The Roles of Situational Context and Issues of Contention. *Deviant Behavior* 37(9), 1032-1051.
- 2011 Like, Toya Z. "Urban Inequality and Racial Differences in Risks for Violent Victimization". *Crime and Delinquency* 57(3), 432-457.
- 2011 **Like-Haislip, Toya Z.** and Karin Tusinski Miofsky. "Gender, Race, Ethnicity and Violent Victimization". *Race and Justice* 1(3), 254-276.
- 2010 \*Scarborough, Brittney K., **Toya Z. Like-Haislip**, Kenneth J. Novak, Wayne L. Lucas, and Leanne F. Alarid. "Assessing the Relationship between Individual Characteristics, Neighborhood Context, and Fear of Crime. *Journal of Criminal Justice* 38(4), 819-826.
- 2010 Cobbina, Jennifer, **Toya Z. Like-Haislip** and Jody Miller. "Gang Fights Versus Cat Fights: Urban Young Men's Gendered Narratives of Violence". *Deviant Behavior* 31(7), 596-624.
- 2009 Holsinger, Kristi, **Toya Z. Like** and Jessica P. Hodge. "Gender-Specific Programs: A Glimpse of Where We Are and Where We Need to Go". *Women, Girls & Criminal Justice* 11(1), 1-16.

- 2011 **Like-Haislip, Toya Z.** and Patricia Warren. "Routine Inequality? Violent Victimization at the Intersections of Race, Ethnicity and Gender". *Violence and Victims* 26(1), 88-102.
- 2010 Scarborough, Brittney K., **Toya Z. Like-Haislip**, Kenneth J. Novak, Wayne L. Lucas, and Leanne F. Alarid. "Assessing the Relationship between Individual Characteristics, Neighborhood Context, and Fear of Crime." *Journal of Criminal Justice* 38(4), 819-826.
- 2010 Cobbina, Jennifer, **Toya Z. Like-Haislip** and Jody Miller. "Gang Fights Versus Cat Fights: Urban Young Men's Gendered Narratives of Violence". *Deviant Behavior* 31(7), 596-624.
- 2009 Holsinger, Kristi, **Toya Z. Like** and Jessica P. Hodge. "Gender-Specific Programs: A Glimpse of Where We Are and Where We Need to Go". *Women, Girls & Criminal Justice* 11(1), 1-16.

***Book Chapters, Research Monographs & Technical Reports***

*Book Chapters*

- 2015 **Like, Toya Z.**, Lori Sexton, and Savannah Porter. "Threat, Danger and Vulnerability: Trayvon Martin and Gwen Araujo". Pp. 81-112 in *Deadly Injustice: Race, Criminal Justice, and the Death of Trayvon Martin*, edited by Devon Johnson, Patricia Y. Warren, and Amy Farrell. New York: NYU Press.
- 2014 **Like-Haislip, Toya Z.** "Racial and Ethnic Patterns in Crime and Victimization". Pp. 107-134 in *The Oxford Handbook on Ethnicity, Crime and Immigration*, edited by Sandra M. Bucerius and Michael Tonry. New York: Oxford University Press.
- 2006 **Like, Toya Z.** and Jody Miller. "Race, Inequality and Gender Violence: A Contextual Examination." Pp. 157-177 in *The Many Colors of Crime: Inequalities of Race, Ethnicity and Crime in America*, edited by Ruth Peterson, Lauren Krivo and John Hagan. NY: New York University Press.
- 2002 Miller, Jody, **Toya Z. Like** and Peter Levin. "The Caucasion Evasion: Victims, Exceptions, and Defenders of the Faith." Pp. 100-114 in *Images of Color/Images of Crime, 2nd Edition*, edited by Coramae Richey Mann, Marjorie Zatz, and Nancy Rodriguez. Los Angeles: Roxbury Publishing Company.  
Revised in 2006 as: Miller, Jody, **Toya Z. Like** and Peter Levin. "The Caucasion Evasion: Victims, Exceptions and Defenders of the Faith." Pp. 111-127 in *Images of Color/Images of Crime, 3rd Edition*, edited by Coramae Richey Mann, Marjorie Zatz, and Nancy Rodriguez. Los Angeles: Roxbury Publishing Company. 4



### *Research Monographs*

- 2014 Warren, Madeline and **Toya Like-Haislip**. "Where we Live Matters: The Effect of Residential Segregation on Violence. Pp. 173-177 in *2015 State of Black Kansas City: Picture of Health*, edited by Gwen Grant. Kansas City: Urban League of Greater Kansas City and the REACH Healthcare Foundation.
- 2009 Like, Toya Z. "School Victimizations". Pp. 234-241 in *The Praeger Handbook of Victimology*, edited by Janet K. Wilson. Greenwood Publishing Company, Inc.

### *Technical Reports*

- 2017 Like, Toya. "National & Local Data on Recidivism". City of Kansas City Missouri Project on Fair Housing Practices for Ex-Offenders in Kansas City, Missouri.
- 2015 O'Sullivan, Chris S., Kristi Holsinger, **Toya Z. Like** and Jessica P. Hodge. "Evaluation of the Development of a Sexual Assault Response Team in Community Corrections and Juvenile Detention: The Vera Institute of Justice Sexual Assault Response Team in Corrections Project with the Johnson County (Kansas) Department of Corrections". December.
- 2014 Fox, Andrew, Cher Stuewe-Portnoff, Kenneth Novak, **Toya Z. Like-Haislip**, Lori Sexton, Christine Carr, Tiffany McCall and Kristen Maziarka. "Implementing a New Strategy to Reduce Violence in Kansas City: An Implementation Report for Kansas City's No Violence Alliance". June.

### **PRESENTATIONS (past 10 years)**

- 2019 **Like, Toya Z.** "Teaching Race: The Importance of Critical Thinking and Civil Dialogue in Higher Education. American Society of Criminology Annual Meetings, San Francisco, November.
- 2018 **Like, Toya Z. & Janet Garcia-Hallett.** "Latinx and Crime: Criminalization and (In)Security of Ethnic Enclaves in Kansas City". University of Missouri Cambio De Colors (Change of Colors) Conference, Kansas City, MO, June. (Invited)
- 2018 Like, Toya Z. "Violence at the Intersection of Risk & Resilience". Rebuilding the Civic Compact: Interdisciplinary Research and Collaboration in the Behavioral & Social Sciences, University of Missouri Systems Research Summit, St. Louis, MO, November. (Invited)
- 2018 Like, Toya Z. "Violence at the Intersection of Risks & Resilience: The Interlocking of Trauma & Triumph among the Disadvantaged". New Directions in Critical Criminology Annual Meeting, Richmond, KY, April.
- 2017 Like, Toya Z. "Blackness as Threat". Black, White and Blue Forum on Police and Community Relations, Central Methodist University, Fayette, MO, January. (Invited)
- 2017 **Like, Toya Z. & Ryan Cutcher.** "The 'Real' Housewives: Representations of Femininity and Feminine Identity in Reality Television". University of Missouri-Kansas City Women of Color Conference, Kansas City, MO, June. (Invited)
- 2016 Like, Toya Z. "The Impact of Residential Segregation on Violence". Eighth Annual Kansas City Missouri Civil Rights & Fair Housing Act Summit, Kansas City, MO, April. (Invited)
- 2016 Like, Toya Z. "Who Am I? Blackness as Threat". University of Missouri-Kansas City Multicultural Affairs 'Who Am I' Forum, Kansas City, MO, January. (Invited)
- 2016 Owens, Jennifer Gatewood and **Toya Z. Like.** "Blackness as Threat? An Examination of the Situational, Emotional, and Physical Effects of Interracial Victimization Using the NCVS". American Society of Criminology, New Orleans, LA, November.
- 2016 Wright, Valerie, **Toya Z. Like** and Rhiannon Coates. "Depicting Femininity: An Examination of Gender, Race & Combative Behavior in Reality Television". Academy of Criminal Justice Science, Denver, CO, March.
- 2015 **Like, Toya Z.** and Valerie Wright. "The 'Real' Housewives: Media Depictions of Combative and Violent Behavior across Race". American Society of Criminology, Washington, D.C., November. 6

- 2014 Owens, Jennifer Gatewood and **Toya Like-Haislip**. "Intra- and Intergroup Violent Victimization Patterns: An Analysis of the NCS & NCVS by Race, Ethnicity, and Gender from 1974 to 2012". American Society of Criminology, San Francisco, CA, November.
- 2014 Like-Haislip, Toya. "Intersecting Inequality: The Impact of Race, Gender, and Class on Social Constructions of Violence". American Society of Criminology, San Francisco, CA, November.
- 2014 Like-Haislip, Toya. "The Relationship between Race/Ethnicity, Social Control, and Violence. University of Missouri – Kansas City, NAACP "I AM Mike Brown: iMatter" Forum, Kansas City, MO, November. (Invited)
- 2014 Like-Haislip, Toya Z. "Crime at the Intersections: The Influence of Race, Class and Gender on Violent Encounters". Elmhurst College, Chicago, IL, February. (Invited)

## TEACHING

### *Courses Taught*

#### *Classroom-Based Courses*

**Undergraduate:** Juvenile Justice System; Theories of Crime/Theoretical Criminology; Crime, Criminals & Victims; \*Race, Class & Justice; \*Blackness as 8

Threat. **Graduate:** Advanced Theoretical Criminology; \*Seminar on Race, Class & Justice;  
\*Seminar on Blackness as Threat

*Online or Hybrid Courses*

**Undergraduate:** Theoretical Criminology; Internships in Criminal Justice

*Directed/Independent Study*

**Undergraduate:** Media Images of Femininity & Combative Behavior; Disorder & Neighborhood Crime; Alcohol & Substance Abuse among Youth; Situational Antecedents of Violence among Urban Black Youth. **Graduate:** Sociological Impact of Recidivism; Victimization & Victimology; Childhood Sexual Victimization; Sexual Victimization of Females on College Campuses

**SERVICE**

*Professional Service*

2014-18 Editorial Board Member, *Feminist Criminology*  
2015-16 2016 Program Committee, American Society of Criminology  
2014-15 2015 Program Committee, American Society of Criminology  
2008-09 Member, American Society of Criminology Fellows Committee  
2008 Program Committee, American Society of Criminology Annual Meetings

*University Service*

2019-present Member, Promotion & Tenure Taskforce, University of Missouri-Kansas City  
2018-present Member, Underrepresented Faculty Taskforce, University of Missouri-Kansas City  
Division of Diversity and Inclusion  
2013-present Member, Student Conduct Committee & Academic Integrity Committee, University  
of Missouri-Kansas City  
2017-2018 Member, General Education Taskforce, University of Missouri-Kansas City

- 2017-2018 Member, Climate Survey Committee, University of Missouri-Kansas City Division of Diversity and Inclusion
- 2013-2016 Chair, Service and Engagement Awards Selection Committee, University of Missouri-Kansas City

### **AWARDS**

- 2016 *Joseph Seabrooks, Jr. Leadership Award*. University of Missouri – Kansas City, The African American Student Union.
- 2010 *Excellence in Teaching*. University of Missouri – Kansas City, College of Arts & Sciences.
- 2007 *Crime and Justice Summer Research Institute: Broadening Perspectives and Participants*. Criminal Justice Research Center, Ohio State University and the National Science Foundation.
- 1997 *Undergraduate Fellow*. National Consortium on Violence Research (NCOVR), National Science Foundation.

### **PROFESSIONAL MEMBERSHIP**

- American Society of Criminology (ASC)
- Racial Democracy, Crime and Justice – Network (RDCJ-N)