



Spanish. Cultural and social aspects of Spanish life will also be taken into account and integrated into the communication process.

Finally, the lexical domain will be extended, as well as the use of linguistic constructions of greater complexity with the objective that, at the end of the course, the student will be able to communicate effectively.

## **Introduction of the Professor**

### **Priscilla Ramos**



She is responsible for international programs at the Franklin Institute-UAH. Holds a Master's Degree in Learning and Teaching Spanish as a Foreign Language (Franklin-UAH Institute), BA in Spanish and BA in International Studies with a specialization in Diplomacy from The College of New Jersey.

She teaches in the Study Abroad in Spain Program and in the Master in International Education. She has experience in admissions, graduate programs and Study Abroad. Over 10 years of teaching experience in the USA and Spain. She is a Maryland Certified Teacher from Nursery School to High School.

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## **Learning Results**

### **Course Objectives**

- To develop resources in Spanish that allow you to satisfy immediate needs related to daily situations such as asking for very specific things and getting information about location, asking for directions, giving information about personal aspects and dealing with quantities, prices and schedules.
- To be able to use properly basic social conventions, such as the most elementary and frequent rules of courtesy or daily formulas of greeting and treatment, etc.
- Be able to process very short and simple written texts (short notes, announcements, posters, etc.) that present a clear structure.
- Be aware of cultural diversity and the influence that one's own cultural identity can have on the perception and interpretation of other cultures in general and of the cultures

of Spain.

## Competences

The course's teaching approach is student-centered and competency-based. The course will aim to develop the following competencies:

<b>Competence 1.</b>	Participate in social interactions.
<b>Competence 2.</b>	To develop oral and written texts on topics related to your interests.
<b>Competence 3.</b>	To be able to deal with intercultural situations not excessively complex
<b>Competence 4.</b>	Express opinions, wishes, tastes and feelings of oral and written form.
<b>Competence 5.</b>	Develop and express a critical attitude to participate in debates or colloquiums.
<b>Competence 6.</b>	Deepen the use of the indicative, the subjunctive and of the imperative
<b>Competence 7.</b>	Significantly improve communication skills in Spanish.

## Requirements or level of Spanish needed

*Nivel A1 (Novice-High/Breakthrough-Waystage)*

## Practical application of the Course

Theoretical-practical lessons will be given based mainly on the digital class manual, being completed with the explanations and extra information provided by the teacher. The objective is to achieve a significant learning of the contents, so it is very important to take into account the previous knowledge of the students, in order to use a flexible methodology. With this didactic model, the aim is to enable the student to communicate -not only orally, but also in writing- with other Spanish speakers.

## Bibliography

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ProfDeEle. <https://www.profdeele.es/actividad/video/extinguished/>

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Clase de español preparada: Explicación del imperativo y actividades  
(Slideshare Blackboard)

[https://www.slideshare.net/CristianAndradesBent/clase-de-espaol-preparada-explicacin-de-el-imperativo-y-actividades?qid=302a67c7-5569-4a84-ab2f-46111f5020c8&v=&b=&from\\_search=3](https://www.slideshare.net/CristianAndradesBent/clase-de-espaol-preparada-explicacin-de-el-imperativo-y-actividades?qid=302a67c7-5569-4a84-ab2f-46111f5020c8&v=&b=&from_search=3)